



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	TOOELE DISTRICT	
Number :	030	Grade Span: 3-8
District	TOOELE DISTRICT	
Did District make AYP?		No



2007 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes		NA	Yes	NA	Yes		NA	Yes
African American	Yes	Yes			Yes	Yes	Yes			Yes
American Indian	Yes	Yes*			Yes*	Yes	No	Yes*	Yes	Yes*
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Students with Disabilities	Yes	No	No	Yes	No	Yes	No	No	Yes	No

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	No
	10-12	Yes*	No
Did the district make AYP? No		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No			
Year in Program Improvement			

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 77%)							Mathematics (GOAL ³ = 71%)							Attendance Graduation	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	5929	100	5574	80	5222	80	Yes	5911	100	5555	76	5209	76	Yes	95	
Asian	38	N<40	30	90	30	93	Yes	38	N<40	30	90	30	77	Yes	N<40	
African American	84	100	79	84	68	74	Yes	84	100	79	73	68	74	Yes	95	
American Indian	82	100	77	66	75	59	Yes*	81	100	76	55	74	59	Yes*	95	
Caucasian	5023	100	4755	82	4495	83	Yes	5015	100	4746	78	4484	79	Yes	95	
Hispanic	647	100	591	67	514	61	Yes	639	100	582	61	513	56	Yes	95	
Pacific Islander	53	100	42	86	38	87	Yes	53	100	42	83	38	66	Yes	94	
Economically Disadvantaged	2227	100	2056	73	2006	72	Yes*	2217	100	2044	70	1998	68	Yes*	95	
Limited English Proficient	372	100	343	61	299	53	Yes	366	100	337	56	299	49	Yes	95	
Students with Disabilities	807	100	768	42	731	47	No	795	100	756	47	726	47	No	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	No
10-12	Yes*	No
	Language Arts	Mathematics

Did the district make AYP? **No**

Is the district in Program Improvement? ⁴ **No** Year in Program Improvement

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	80	81	100	100	76	78	95	96
Asian	N<40	100	90	85	N<40	100	90	84	N<40	98
African American	100	100	84	65	100	100	73	55	95	96
American Indian	100	100	66	58	100	100	55	55	95	94
Caucasian	100	100	82	85	100	100	78	81	95	96
Hispanic	100	100	67	59	100	100	61	56	95	96
Pacific Islander	100	100	86	71	100	100	83	67	94	96
Economically Disadvantaged	100	100	73	69	100	100	70	66	95	95
Limited English Proficient	100	100	61	56	100	100	56	54	95	96
Students with Disabilities	100	100	42	45	100	100	47	45	94	93

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